

## THE IMPLEMENTATION OF READING INDICATORS OF SYLLABUS AND QUESTIONS READING IN SMART STEPS 2 TEXTBOOK

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### ABSTRACT

English textbooks must be suitable and refer to the syllabus, especially among the questions in the textbook and the indicators of the syllabus that have been defined. Both of them are related to each other, which in each indicator of the syllabus will be implemented in a textbook. The research objective is to know the implementation of reading indicators of syllabus and questions reading in the *Smart Steps 2* textbook. This research is the documentation method, with the subject is all the reading texts in the English *Smart Steps 2* textbook. While the object of this research is all of the questions of the reading texts which have been analyzed and are found in the English *Smart Steps 2* textbook. Based on the data analysis, it is found that there are 17 reading texts and questions based on the text in the textbook *Smart Steps 2*. And it is found two reading skills (reading comprehension and scanning) which every questions reading have based on that text in the *Smart Steps 2* textbook. According to the result, it can be concluded that questions reading in the textbook *Smart Steps 2* is implemented with all reading indicators of the syllabus.

**Keywords:** *Smart Steps 2* Textbook, Syllabus

### INTRODUCTION

The English textbook is the most important component in the teaching and learning process. For teachers, the book is used as a tool to give the lessons. The contents of the book contain learning material that will be taught by the teacher. For students, the book can develop their ability in English use through the book

Ideally, the English textbook must be suitable and refer to the syllabus, especially among the questions in the textbook and the indicators of the syllabus that have been defined. Both of them are related to each other, which in each indicator of the syllabus will be implemented in a textbook. The good and suitable the implementation between the indicators of the syllabus and the questions in a textbook can help students to understand English more and encourage them to use the language skills in English. One of these skills in reading. By reading textbooks, students will be encouraged to think and do something positive, such as solving problems posed in the textbook. According to the indicators of the syllabus of Junior High School, the learning of reading consist of reading aloud, reading functional text to get

information, reading comprehension for understanding text such as descriptive, narrative, and recount.

In reality, good or not and suitable or not the implementation between the indicators of the syllabus and the questions reading in a textbook not aware by the teachers. They only focus to give the lesson and complete the learning materials without being aware of the importance of the implementation. It will make the implementation of the indicators reading of the syllabus in the textbook is not achieved ideally.

From the explanation above, it is important to conduct research to know the implementation between the indicators of the syllabus and the questions reading in a textbook, namely *Smart Steps 2*.

The objective of the research is to know the implementation of reading indicators of syllabus and questions reading in the textbook of “Smart Steps 2”.

## METHODOLOGY

The research uses a descriptive design with a qualitative approach. This research tries to describe the implementation between the indicator of the syllabus and the questions reading text in a *Smart Steps 2* textbook.

*“Penelitian deskriptif adalah penelitian yang dimaksudkan untuk menyelidiki atau mengetahui keadaan, kondisi, situasi, peristiwa, kegiatan, dan lainnya mengenai apa dan bagaimana, berapa banyak, sejauh mana, dan sebagainya yang hasilnya dipaparkan atau digambarkan dalam bentuk laporan penelitian”* Arikunto (2010:3)

The subject of this research is all the reading texts in the English textbook *Smart steps 2* for the eighth year. While the object of this research is all of the questions of the reading texts which have been analyzed and are found in the English textbook *Smart steps 2* for the eighth year. The texts are derived from all reading text.

The data and sources data which will be gained in this research are all questions of reading in the English textbook *Smart Steps 2* and the English Curriculum or the School-Based syllabus of the Curriculum or kurikulum tingkat satuan pembelajaran.

In collecting the data, it is used documentation method, documentation method is searching data about things or variables in the form of notes, transcripts, books, newspapers, magazines, meeting notes, ledger, agenda, etc. The data collected is qualitative. *“.....Data yang bersifat kualitatif yaitu digambarkan dengan kata-kata atau kalimat dipisah-pisahkan menurut kategori untuk memperoleh kesimpulan.”* (Arikunto, 1998: 236).

It means that the qualitative data is the data which is drawn with words and sentences, clustered follows its category to gain a conclusion. The technique in collecting the data in this analysis involves several activities.

### a. Reading

The first step of the data collection procedure was reading and rereading the English textbook *Smart steps 2* for the eighth year.

b. Identification

After the complete reading was done, the next step was identification. The writer identified the questions scanning and reading comprehension of every text and analyze how is the implementation every question has with the indicators of the syllabus.

c. Classification

The next step was a classification. The data had been identified was then classified based on these instruments.

**Table 1. The Instrument for Questions Scanning**

Reading Indicator of Syllabus	Scanning Definition																		
<ul style="list-style-type: none"> <li>• Mengidentifikasi berbagai informasi dalam teks fungsional pendek.</li> <li>• Menentukan berbagai informasi dalam teks <i>descriptive</i>, <i>recount</i> <i>narrative</i>.</li> </ul>	<p style="text-align: center;">According to Lori Howard with Jayme Andelson-Goldstein, scanning means looking for specific information without reading a whole text. When you scan, you move your eyes quickly down the page to look for certain words or signals (capital, letters, numbers, symbols, etc.) that will lead you to the information you want.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"><b>To find this information</b></td> <td style="width: 50%; border: none;"><b>Scan for this signal</b></td> </tr> <tr> <td style="border: none;">a name of person or place</td> <td style="border: none;">capital letters (ABC)</td> </tr> <tr> <td style="border: none;">a date, time, address, or phone number</td> <td style="border: none;">numbers</td> </tr> <tr> <td style="border: none;">a price</td> <td style="border: none;">numbers</td> </tr> <tr> <td style="border: none;">a percent</td> <td style="border: none;">% numbers</td> </tr> <tr> <td style="border: none;">a website</td> <td style="border: none;">www.</td> </tr> <tr> <td style="border: none;">an email address</td> <td style="border: none;">@</td> </tr> <tr> <td style="border: none;">something someone said</td> <td style="border: none;">“ ” (quotation marks)</td> </tr> <tr> <td style="border: none;">a key idea or fact</td> <td style="border: none;">· (bullet)</td> </tr> </table>	<b>To find this information</b>	<b>Scan for this signal</b>	a name of person or place	capital letters (ABC)	a date, time, address, or phone number	numbers	a price	numbers	a percent	% numbers	a website	www.	an email address	@	something someone said	“ ” (quotation marks)	a key idea or fact	· (bullet)
<b>To find this information</b>	<b>Scan for this signal</b>																		
a name of person or place	capital letters (ABC)																		
a date, time, address, or phone number	numbers																		
a price	numbers																		
a percent	% numbers																		
a website	www.																		
an email address	@																		
something someone said	“ ” (quotation marks)																		
a key idea or fact	· (bullet)																		

The first column is used for the indicators of the syllabus which refers to scanning and the second column is used for the definition of scanning.

**Table 2. The Instrument for Questions Reading Comprehension**

Reading Indicator of Syllabus for Reading Comprehension	Questions Type of Reading Comprehension
<ul style="list-style-type: none"> <li>• Mengidentifikasi jenis teks fungsional pendek dan tujuan komunikatif teks.</li> <li>• Menentukan makna/ gagasan teks <i>descriptive</i>, <i>recount</i>, <i>narrative</i>.</li> <li>• Langkah retorika teks <i>descriptive</i>, <i>recount</i>, <i>narrative</i>.</li> <li>• Mengidentifikasi jenis teks dan menentukan tujuan komunikatif teks <i>descriptive</i>, <i>recount</i>, <i>narrative</i>.</li> </ul>	<p>According to Manhattan GMAT:</p> <ol style="list-style-type: none"> <li>a) General Question (main idea, purpose, organization, and structure of passage).</li> <li>b) Specific Question (inferences, assumptions, and arguments).</li> </ol> <p>According to Brandon Royal:</p> <ol style="list-style-type: none"> <li>a) Overview questions</li> <li>b) Explicit-detail questions</li> <li>c) Inference questions</li> <li>d) Tone questions</li> <li>e) Passage organization questions</li> </ol>

The Implementation of Reading Indicators of Syllabus and Questions  
Reading in Smart Steps 2 Textbook

Reading Indicator of Syllabus for Reading Comprehension	Questions Type of Reading Comprehension
<ul style="list-style-type: none"> <li>• Ciri kebahasaan teks <i>descriptive, recount, narrative.</i></li> </ul>	According to Richard R. Day and Jeong-suk Park: a) Literal comprehension b) Reorganization c) Inference d) Prediction e) Evaluation f) Personal response

d. Analysis

Analyzing the data refers to classification and organizing. The last step was analyzing the data. The data had been collected, classified and analyzed.

After finished collecting the data, the collected data then analyzed. There are three steps in analyzing the data as follow:

1. Collect all questions of reading in the English textbook Smart Steps 2.
2. Compare the questions of reading comprehension and questions of scanning using the instrument.
3. Decide whether the question reading is implemented with all reading indicators of the syllabus of the school.

### FINDING AND DISCUSSION

After having studying the books, it is divided into 13 units and it is found that there 17 reading texts and questions based on the text in the textbook *Smart Steps 2* for the eighth year. The text is taken from each unit of the textbook. Moreover, it is found two reading skills (reading comprehension and scanning) which every question reading has based on that text in the textbook *Smart Steps 2* for Junior High School students for the eighth year in turn. The complete analysis will be presented in this chapter. It includes the implementation of reading indicators of syllabus questions reading in the textbook of *Smart Steps 2*.

#### **Questions Scanning and Reading Comprehension Found in the English Textbook *Smart Steps 2* for Junior High School Students for the Eighth Year.**

**Unit 1** of *Smart Steps 2* there are eight questions. It found four questions of scanning and four questions of reading comprehension.

**Unit 2** of *Smart Steps 2* there are eight questions. It found three questions of scanning and five questions of reading comprehension. Besides that, in Unit 2 also have five questions of multiple-choice, all of them include the questions of reading comprehension.

**Unit 3** of *Smart Steps 2* Part B there are five questions of yes/no questions, which the number one until number five of yes/no question includes the question of reading comprehension. Part C also has five questions, which all of the questions include the question of reading comprehension. And Part D has two questions, which both of them include the question of reading comprehension.

**Unit 4** of *Smart Steps 2*, there are seven questions. It found four questions of scanning and three questions of reading comprehension.

**Unit 5** of *Smart Steps 2*, there were six questions. It found five questions of scanning and one question of reading comprehension.

**Unit 6** of *Smart Steps 2*, there were ten questions. It found two questions of scanning and eight questions of reading comprehension.

**Unit 7** of *Smart Steps 2*, there are eight questions in Part B, all of them refer to the question of scanning. Besides that, there have five questions in Part E, which all of the questions include the question of reading comprehension.

**Unit 8** of *Smart Steps 2*, there are eleven questions. It found one question of scanning and ten questions of reading comprehension.

**Unit 10** of *Smart Steps 2*, there are six questions, it found three questions of scanning and three questions of reading comprehension.

**Unit 11** of *Smart Steps 2*, there are five questions in Part C, which all of the questions include the question of reading comprehension. There are six questions of True or False question in Part F, which all of them include the question of reading comprehension. And there are five questions of multiple-choice in Part G, it was found three questions of scanning and two questions of reading comprehension.

**Unit 12** of *Smart Steps 2* Part C there are five questions of true or false questions, which all of them include the question of reading comprehension. There are two questions in Part D, which both of them also include the question of reading comprehension.

**Unit 13** of *Smart Steps 2*, there are ten questions in Part B. It found three questions of scanning and seven questions of reading comprehension. There are ten questions of True or False questions in Part F, which all of them include the question of reading comprehension.

From the finding above, it can conclude that questions reading in the textbook *Smart Steps 2* is implemented with all reading indicators of the syllabus, which all of the questions reading from the Unit 1 until unit 13 was found questions of scanning and questions of reading comprehension, which:

**Unit 1** of *Smart Steps 2* has eight questions. There are four questions of scanning. four questions of scanning are questions number one refers to find specific information (place), number two refers to find specific information, number three refers to find specific information (fact), number six refers to find specific information (name of person). While four questions of reading comprehension are question number four refers to question type of reading comprehension (explicit-detail questions), number five refers to question type of reading comprehension (explicit-detail questions), number seven refers to question type of reading comprehension (explicit-detail questions), and number eight refers to question type of reading comprehension (prediction).

Reading texts in unit 1 is a form of descriptive text.

**Unit 2** of *Smart Steps 2* there are eight questions. It found three questions of scanning. Three questions of scanning are questions number one refers to find specific information (place), number two refers to find specific information (fact), and number five refers to find specific information (place). While five questions of reading comprehension are question number three refers to question type of reading comprehension (personal response), number four refers to the question type of

reading comprehension (explicit-detail questions), number six refers to question type of reading comprehension (explicit-detail questions), number seven refers to question type of reading comprehension (inference), and number eight refers to question type of reading comprehension (explicit-detail question). Besides that, Unit 2 also have five questions of multiple-choice, all of them include the question of reading comprehension. Question number one refers to question type of reading comprehension (literal comprehension), question number two number six refers to question type of reading comprehension (explicit-detail questions), question number three number six refers to question type of reading comprehension (explicit-detail questions), questions number four refers to question type of reading comprehension (explicit-detail questions) and number five refers to question type of reading comprehension (evaluation).

Reading texts in unit 2 is a form of descriptive text.

**Unit 3** of *Smart Steps 2 Part B* there are five questions of yes/no questions, which the number one until number five of yes/no question includes the question of reading comprehension. Number one refers to the type question of reading comprehension (explicit-detail questions), number two refers to the type question of reading comprehension (explicit-detail questions), number three refers to the type question of reading comprehension (explicit detail-questions), number four refers to the type question of reading comprehension (explicit-detail questions), and number five refers to the type question of reading comprehension (explicit- detail questions). Part C also has five questions, which all of the questions include the question of reading comprehension. Number one refers to the type question of reading comprehension (literal comprehension), number two refers to the type question of reading comprehension (explicit-detail questions), number three refers to the type question of reading comprehension (general questions: main idea) and refers to the indicators of the syllabus of reading comprehension (*Menentukan makna/ gagasan teks descriptive, recount, narrative*), number four refers to the type question of reading comprehension (explicit-detail questions), and number five refers to the type question of reading comprehension (explicit-detail questions). And Part D has two questions, which both of them include the question of reading comprehension. Question number one refers to the type question of reading comprehension (general questions: main idea), and question number two refers to the type question of reading comprehension (overview questions),

Reading texts in unit 3 is a form of descriptive text.

**Unit 4** of *Smart Steps 2*, there are seven questions. It found four questions of scanning. Four questions of scanning are question number one refers to find specific information (time), number two refers to find specific information (place), number three refers to find specific information and number four refers to find specific information (person). While three questions of reading comprehension are question number five refers to the type question of reading comprehension (explicit-detail questions), number six refers to the type question of reading comprehension (reorganization), and number seven refers to the type question of reading comprehension (personal response).

Reading text in unit 4 is a form of recount text.

**Unit 5** of *Smart Steps 2*, there are six questions. it found five questions of scanning, five questions of scanning are question number one refers to find specific information (place), number three refers to find specific information (person), number four refers to find specific information (person), and number five refers to find specific information (time). While one question of reading comprehension is question number two refers to the type of question of reading comprehension (inference). Reading text in unit 5 is a form of recount text.

**Unit 6** of *Smart Steps 2*, there are ten questions. It found two questions of scanning. Two questions of scanning are question number one refers to find specific information (time) and number seven refers to find specific information (place). While eight questions of reading comprehension are question number two refers to the type question of reading comprehension (explicit-detail questions), question number three refers to the type question of reading comprehension (explicit-detail questions), number four refers to the type question of reading comprehension (evaluation), number five refers to the type question of reading comprehension (explicit-detail questions), number six refers to the type question of reading comprehension (explicit-detail questions), number eight refers to the type question of reading comprehension (personal response), number nine refers to the type question of reading comprehension (general questions: main idea) and refers to the indicators of the syllabus of reading comprehension (*Menentukan makna/ gagasan teks descriptive, recount, narrative*), number ten refers to the type question of reading comprehension (inference).

Reading text in unit 6 is a form of recount text.

**Unit 7** of *Smart Steps 2*, there are eight questions in Part B, all of them refers to the question of reading comprehension. Question number one refers to the type question of reading comprehension (inference), number two refers to the type question of reading comprehension (explicit-detail questions), number three refers to the type question of reading comprehension (inference), number four refers to the indicators of the syllabus of reading comprehension (*Menentukan makna/ gagasan teks descriptive, recount, narrative*) and refers to the questions type of reading comprehension (*general question: main idea*), number five refers to the type question of reading comprehension (tone questions), question number six refers to the type question of reading comprehension (explicit-detail questions), number seven refers to the type question of reading comprehension (explicit-detail questions), and number eight refers to the type question of reading comprehension (explicit-detail questions). Besides that, there have five questions **in Part E**, which all of the questions include to the question of reading comprehension, it is refers to the indicators of the syllabus of reading comprehension, which: question number one refers to the indicator of syllabus reading comprehension (*Mengidentifikasi jenis teks dan menentukan tujuan komunikatif teks descriptive, recount, narrative.*), question number two refers to the indicator of reading comprehension (*Menentukan makna/ gagasan teks descriptive, recount, narrative*), question number three refers to the indicator of syllabus of reading comprehension (*Ciri kebahasaan teks descriptive, recount, narrative*), and questions number four and five refers to the indicator of the syllabus of reading comprehension (*Langkah retorika teks descriptive, recount, narrative*).

Reading texts in unit 7 is a form of descriptive text.

**Unit 8** of *Smart Steps 2*, there are eleven questions. It found one question of scanning. One question of scanning is question number one; it refers to find specific information (address). While ten questions of reading comprehension are question number two refers to refers to the type question of reading comprehension (evaluation), number three refers to the type question of reading comprehension (general questions: main idea), number four refers to the type question of reading comprehension (reorganization), number five refers to the type question of reading comprehension (literal comprehension), number six refers to the type question of reading comprehension (evaluation), number seven refers to the type question of reading comprehension (inference), number eight refers to the type question of reading comprehension (inference), number nine refers to the type question of reading comprehension (reorganization), number ten refers to the type question of reading comprehension (inference), and number eleven refers to the type question of reading comprehension (personal response) .

Reading texts in unit 8 is a form of short functional text (personal letter).

**Unit 10** of *Smart Steps 2* there are six questions, it found three questions of scanning. Three questions of scanning are question number one refers to find specific information (fact), number two refers to find specific information (time), and number five refers to find specific information (time). While three questions of reading comprehension are question number three refers to the type question of reading comprehension (literal comprehension), number four refers to the type question of reading comprehension (inference), and number six refers to the type question of reading comprehension (explicit-detail questions).

Reading texts in unit 10 is a form of short functional text (e-mail).

**Unit 11** of *Smart Steps 2*, there are five questions in Part C, it found all of them include the question of reading comprehension. Question number one refers to the type question of reading comprehension (inference), number two refers to the type question of reading comprehension (explicit-detail questions), number three refers to the type question of reading comprehension (explicit-detail questions), number four refers to the type question of reading comprehension (explicit-detail questions), number six refers to the type question of reading comprehension (personal response). There are six questions of True or False question in Part F, which all of them include the question of reading comprehension. Question number one refers to the type question of reading comprehension (explicit-detail question), number two number three refers to the type question of reading comprehension (explicit-detail questions), number three refers to the type question of reading comprehension (explicit-detail questions), number four refers to the type question of reading comprehension (explicit-detail questions), number four refers to the type question of reading comprehension (explicit-detail questions), and number five refers to the type question of reading comprehension (personal response). And there have five questions of multiple-choice in Part G, it was found three questions of scanning. Three questions of scanning are question number one find specific information (time), and number five refers to find specific information (place), number two find specific information (time), and number five refers to find specific information (place), and number find specific information (time), and number five refers to find specific information



(place). While two questions of reading comprehension are question number four refers to the type question of reading comprehension (explicit-detail questions), and number five refers to the type question of reading comprehension (inference).

Reading texts in unit 11 is a form of recount text.

**Unit 12** of *Smart Steps 2* Part C there are five questions of true or false questions, which all of them include the question of reading comprehension. Question number one refers to the type question of reading comprehension (explicit-detail question), number two refers to the type question of reading comprehension (reorganization), number three refers to the type question of reading comprehension (inference), number four refers to the type question of reading comprehension (explicit-detail question), and number five refers to the type question of reading comprehension (inference). There have two questions in Part D, which both of them also include the question of reading comprehension. Question number one refers to the type question of reading comprehension (passage organization question) and refers to the indicator of syllabus reading comprehension (*Mengidentifikasi jenis teks dan menentukan tujuan komunikatif teks descriptive, recount, narrative.*), and question number two refers to the type question of reading comprehension (passage organization question) and refers to the indicator of the syllabus of reading comprehension (*Langkah retorika teks descriptive, recount, narrative*).

Reading texts in unit 12 is a form of narrative text.

**Unit 13** of *Smart Steps 2*, there are ten questions in Part B. It found three questions of scanning. three questions of scanning are question number one refers to find specific information (person), number two refers to find specific information (time), number six refers to find specific information (place). While seven questions of reading comprehension are question number three refers to the type question of reading comprehension (explicit-detail questions), number four refers to the type question of reading comprehension (inference), number five refers to the type question of reading comprehension (inference), number seven refers to the type question of reading comprehension (inference), number eight refers to the type question of reading comprehension (explicit-detail questions), number nine refers to the type question of reading comprehension (explicit-detail questions), and number ten refers to the type question of reading comprehension (explicit-detail questions). There have ten questions of True or False questions in Part F, which all of them include the question of reading comprehension and refers to the type question of reading comprehension (inference).

Reading texts in unit 13 is a form of narrative text.

## CONCLUSION

Based on the description it can be concluded that questions reading in the textbook *Smart Steps 2* is implemented with all reading indicators of the syllabus. Which all of the questions reading from Unit 1 until unit 13 was found questions of scanning and questions of reading comprehension.

From the result of research conclude above, it suggests some suggestion as follow, in made a textbook must have suitable with the syllabus, especially the indicator of the syllabus; and the teacher must be aware of the importance of the implementation of the reading indicator of the syllabus in the textbook before giving the lesson for students.

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